| A Subtrat Give each answer in its simpless fom. |  |  | \# Correct |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 4- $\frac{1}{2}=$ | 23 | 3. $\frac{1}{8}=$ |  |
| 2 | $3 \cdot \frac{1}{2}=$ | 24 | 3- $\frac{3}{8}=$ |  |
| 3 | 2- $\frac{1}{2}=$ | 25 | 3. $\frac{5}{8}=$ |  |
| 4 | 1- $\frac{1}{2}=$ | 26 | 3- $\frac{7}{8}=$ |  |
| 5 | 1- $\frac{1}{3}=$ | 27 | 2- $\frac{7}{8}=$ |  |
| 6 | 2- $\frac{1}{3}=$ | 28 | 4. $\frac{1}{7}=$ |  |
| 7 | 4- $\frac{1}{3}=$ | 29 | 3. $\frac{6}{7}=$ |  |
| 8 | 4- $\frac{2}{3}=$ | 30 | 2- $\frac{3}{7}=$ |  |
| 9 | 2- $\frac{2}{3}=$ | 31 | 4. $\frac{4}{7}=$ |  |
| 10 | 2-1 ${ }^{\text {a }}=$ | 32 | $3 \cdot \frac{5}{7}=$ |  |
| 11 | 2- $\frac{3}{4}=$ | 33 | 4- $\frac{3}{4}=$ |  |
| 12 | 3. $\frac{3}{4}=$ | 34 | 2- $\frac{5}{8}=$ |  |
| 13 | 3-1 $\frac{1}{4}=$ | 35 | $3-\frac{3}{10}=$ |  |
| 14 | 4- $\frac{3}{4}=$ | 36 | 4- $\frac{2}{5}=$ |  |
| 15 | 2- $\frac{1}{10}=$ | 37 | 4. $\frac{3}{7}=$ |  |
| 16 | 3. $\frac{9}{10}=$ | 38 | 3- $\frac{7}{10}=$ |  |
| 17 | 2- $\frac{7}{10}=$ | 39 | 3. $\frac{5}{10}=$ |  |
| 18 | 4- $\frac{3}{10}=$ | 40 | $4 \cdot \frac{2}{8}=$ |  |
| 19 | 3- $\frac{1}{5}=$ | 41 | 2- $\frac{9}{12}=$ |  |
| 20 | 3. $\frac{2}{5}=$ | 42 | $4-\frac{2}{12}=$ |  |
| 21 | 3. $\frac{4}{5}=$ | 43 | 3- $\frac{2}{6}=$ |  |
| 22 | 3- $\frac{3}{5}=$ | 44 | 2- $\frac{8}{12}=$ |  |


| B | Improvement |  |  | \# Correct |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1-1 $=$ | 23 | 2- $\frac{1}{8}=$ |  |
| 2 | 2- $\frac{1}{2}=$ | 24 | 2- $\frac{3}{8}=$ |  |
| 3 | 3- $\frac{1}{2}=$ | 25 | 2. $\frac{5}{8}=$ |  |
| 4 | 4. $\frac{1}{2}=$ | 26 | 2-7 ${ }^{\text {a }}=$ |  |
| 5 | 1- $\frac{1}{4}=$ | 27 | $4 \cdot \frac{7}{8}=$ |  |
| 6 | 2. $\frac{1}{4}=$ | 28 | 3. $\frac{1}{7}=$ |  |
| 7 | 4- $\frac{1}{4}=$ | 29 | 2- $\frac{6}{7}=$ |  |
| 8 | $4 \cdot \frac{3}{4}=$ | 30 | 4. $\frac{3}{7}=$ |  |
| 9 | 2. $\frac{3}{4}=$ | 31 | 3- $\frac{4}{7}=$ |  |
| 10 | 2- $\frac{1}{3}=$ | 32 | 2. $\frac{5}{7}=$ |  |
| 11 | 2- $\frac{2}{3}=$ | 33 | 3. $\frac{3}{4}=$ |  |
| 12 | 3- $\frac{2}{3}=$ | 34 | $4 . \frac{5}{8}=$ |  |
| 13 | 3- $\frac{1}{3}=$ | 35 | $2 \cdot \frac{3}{10}=$ |  |
| 14 | 4- $\frac{2}{3}=$ | 36 | 3. $\frac{2}{5}=$ |  |
| 15 | 3- $\frac{1}{10}=$ | 37 | 3. $\frac{3}{7}=$ |  |
| 16 | $2 \cdot \frac{9}{10}=$ | 38 | 2- $\frac{7}{10}=$ |  |
| 17 | 4- $\frac{7}{10}=$ | 39 | 2- $\frac{5}{10}=$ |  |
| 18 | 3- $\frac{3}{10}$ = | 40 | 3. $\frac{6}{8}=$ |  |
| 19 | 2- $\frac{1}{5}=$ | 41 | 4- $\frac{3}{12}=$ |  |
| 20 | $2 \cdot \frac{2}{5}=$ | 42 | $3-\frac{10}{12}=$ |  |
| 21 | 2. $\frac{4}{5}=$ | 43 | 2- $\frac{4}{6}=$ |  |
| 22 | $3 \cdot \frac{3}{5}=$ | 44 | 4. $\frac{4}{12}=$ |  |

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Name $\qquad$ Date $\qquad$

1) For the following problems, draw a picture using the rectangular fraction model and write the answer. Simplify your answer.
a) $\frac{1}{3}-\frac{1}{4}=$
b) $\frac{2}{3}-\frac{1}{2}=$
c) $\frac{5}{6}-\frac{1}{4}=$
d) $\frac{2}{3}-\frac{1}{7}=$
e) $\frac{3}{4}-\frac{3}{8}=$
f) $\frac{3}{4}-\frac{2}{7}=$
2) Mr. Penman had $2 / 3$ liter of salt water. He used $1 / 5$ of a liter for an experiment. How much salt waterdoes Mr. Penman have left?
3) Sandra says that $\frac{4}{7}-\frac{1}{3}=\frac{3}{4}$ because all you have to do is subtract the numerators and subtract the denominators. Convince Sandra that she is wrong. You may draw a rectangular fraction model to help.

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Directions: Draw a model, write a subtraction sentence with like units, and circle your answer for each subtraction problem.

1. $\frac{1}{2}-\frac{1}{7}=$
2. $\frac{3}{5}-\frac{1}{2}=$

Name $\qquad$ Date $\qquad$

1) The picture shows $3 / 4$ of the square shaded. Use the picture to show how to create a fraction equivalent to $3 / 4$ with units that would allow you to subtract $1 / 3$, and then find the difference.


$$
\frac{3}{4}-\frac{1}{3}=
$$

2) Find the difference. Use a rectangular fraction model to show how to convert to fractions with common denominators.
a. $\frac{5}{6}-\frac{1}{3}=$
b. $\frac{2}{3}-\frac{1}{2}=$
c. $\frac{5}{6}-\frac{1}{4}=$
d. $\frac{4}{5}-\frac{1}{2}=$
3) $\frac{2}{3}-\frac{2}{5}=$
f. $\frac{5}{7}-\frac{2}{3}=$

Robin used $1 / 4$ pound of butter to make a cake. Afterward she had $5 / 8$ of a pound left. How much butter did she have at first?
4) Katrina needs $3 / 5$ kilogram of flour for a recipe. Her mother has $3 / 7$ kilogram in her pantry. Is this enough flour to make the recipe If not, how much more will she need?

