| A Find the missing numerator or denominator. |  |  |  | \# Correct |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\frac{1}{2}=\frac{-}{4}$ | 23 | $\frac{1}{3}=\frac{12}{12}$ |  |
| 2 | $\frac{1}{5}=\frac{2}{2}$ | 24 | $\frac{2}{3}=\frac{}{12}$ |  |
| 3 | $\frac{2}{5}=\frac{-}{10}$ | 25 | $\frac{8}{12}=\frac{}{3}$ |  |
| 4 | $\frac{3}{5}=\frac{-}{10}$ | 26 | $\frac{12}{16}=\frac{3}{}$ |  |
| 5 | $\frac{4}{5}=\frac{-}{10}$ | 27 | $\frac{3}{5}=\frac{-}{25}$ |  |
| 6 | $\frac{1}{3}=\frac{2}{}$ | 28 | $\frac{4}{5}=\frac{28}{}$ |  |
| 7 | $\frac{2}{3}=-\frac{1}{6}$ | 29 | $\frac{18}{24}=\frac{3}{}$ |  |
| 8 | $\frac{1}{3}=\frac{3}{}$ | 30 | $\frac{24}{30}=\frac{}{5}$ |  |
| 9 | $\frac{2}{3}=\frac{-}{9}$ | 31 | $\frac{5}{6}=\frac{35}{}$ |  |
| 10 | $\frac{1}{4}=\frac{-}{8}$ | 32 | $\frac{56}{63}=\frac{}{9}$ |  |
| 11 | $\frac{3}{4}=\frac{-}{8}$ | 33 | $\frac{64}{72}=\frac{8}{}$ |  |
| 12 | $\frac{1}{4}=\frac{3}{}$ | 34 | $\frac{5}{8}=\frac{-}{64}$ |  |
| 13 | $\frac{3}{4}=\frac{9}{}$ | 35 | $\frac{5}{6}=\frac{45}{}$ |  |
| 14 | $\frac{2}{4}=-\frac{1}{2}$ | 36 | $\frac{45}{81}=\frac{}{9}$ |  |
| 15 | $\frac{2}{6}=\frac{1}{-}$ | 37 | $\frac{6}{7}=\frac{48}{}$ |  |
| 16 | $\frac{2}{10}=\frac{1}{}$ | 38 | $\frac{36}{81}=\frac{}{9}$ |  |
| 17 | $\frac{4}{10}=\frac{-}{5}$ | 39 | $\frac{8}{56}=\frac{1}{}$ |  |
| 18 | $\frac{8}{10}=\frac{-}{5}$ | 40 | $\frac{35}{63}=\frac{5}{}$ |  |
| 19 | $\frac{3}{9}=-\frac{1}{3}$ | 41 | $\frac{1}{6}=\frac{12}{}$ |  |
| 20 | $\frac{6}{9}=\frac{-}{3}$ | 42 | $\frac{3}{7}=\frac{36}{}$ |  |
| 21 | $\frac{3}{12}=\frac{1}{}$ | 43 | $\frac{48}{60}=\frac{4}{}$ |  |
| 22 | $\frac{9}{12}=\frac{}{4}$ | 44 | $\frac{72}{84}=\frac{7}{7}$ |  |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | $\frac{1}{5}=\frac{2}{2}$ | 23 | $\frac{1}{3}=\frac{4}{}$ |  |
| 2 | $\frac{2}{5}=\frac{}{10}$ | 24 | $\frac{2}{3}=\frac{8}{\square}$ |  |
| 3 | $\frac{3}{5}=\frac{-}{10}$ | 25 | $\frac{8}{12}=\frac{2}{}$ |  |
| 4 | $\frac{4}{5}=\frac{}{10}$ | 26 | $\frac{12}{16}=\frac{}{4}$ |  |
| 5 | $\frac{1}{2}=\frac{2}{2}$ | 27 | $\frac{3}{5}=\frac{15}{}$ |  |
| 6 | $\frac{1}{3}=\frac{-}{6}$ | 28 | $\frac{4}{5}=\frac{}{35}$ |  |
| 7 | $\frac{2}{3}=\frac{4}{}$ | 29 | $\frac{18}{24}=\frac{}{4}$ |  |
| 8 | $\frac{1}{3}=\frac{}{9}$ | 30 | $\frac{24}{30}=\frac{4}{}$ |  |
| 9 | $\frac{2}{3}=\frac{6}{}$ | 31 | $\frac{5}{6}=\frac{}{42}$ |  |
| 10 | $\frac{1}{4}=\frac{2}{2}$ | 32 | $\frac{56}{63}=\frac{8}{}$ |  |
| 11 | $\frac{3}{4}=\frac{6}{}$ | 33 | $\frac{64}{72}=\frac{}{9}$ |  |
| 12 | $\frac{1}{4}=\frac{-}{12}$ | 34 | $\frac{5}{8}=\frac{40}{}$ |  |
| 13 | $\frac{3}{4}=\frac{-1}{12}$ | 35 | $\frac{5}{6}=\frac{-}{54}$ |  |
| 14 | $\frac{2}{4}=\frac{1}{}$ | 36 | $\frac{45}{81}=\frac{5}{}$ |  |
| 15 | $\frac{2}{6}=\frac{-}{3}$ | 37 | $\frac{6}{7}=\frac{}{56}$ |  |
| 16 | $\frac{2}{10}=\frac{}{5}$ | 38 | $\frac{36}{81}=\frac{4}{}$ |  |
| 17 | $\frac{4}{10}=\frac{2}{}$ | 39 | $\frac{8}{56}=\frac{7}{7}$ |  |
| 18 | $\frac{8}{10}=\frac{4}{}$ | 40 | $\frac{35}{63}=-\frac{}{9}$ |  |
| 19 | $\frac{3}{9}=\frac{1}{-}$ | 41 | $\frac{1}{6}=\frac{}{72}$ |  |
| 20 | $\frac{6}{9}=\frac{2}{-}$ | 42 | $\frac{3}{7}=\frac{}{84}$ |  |
| 21 | $\frac{1}{4}=\frac{-}{12}$ | 43 | $\frac{48}{60}=\frac{}{5}$ |  |
| 22 | $\frac{9}{12}=\frac{3}{}$ | 44 | $\frac{72}{84}=\frac{6}{}$ |  |

Name $\qquad$ Date $\qquad$

1) Show each expression on a number line. Solve.
a) $\frac{2}{5}+\frac{1}{5}$
b) $\frac{1}{3}+\frac{1}{3}+\frac{1}{3}$
c) $\frac{3}{10}+\frac{3}{10}+\frac{3}{10}$
d) $2 \times \frac{3}{4}+\frac{1}{4}$
2) Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show letter a) on a number line.
a) $\frac{6}{7}$
b) $\frac{9}{2}$
c) $\frac{12}{10}$
d) $\frac{27}{5}$
3) Express each of the following as the sum of a whole number and a fraction. Show c) and d) on number lines.
a) $\frac{9}{7}$
b) $\frac{9}{2}$
c) $\frac{32}{7}$
d) $\frac{24}{9}$
4) Marisela cut four equivalent lengths of ribbon. Each was 5 eighths of a yard long. How many yards of fabric did she cut? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.

Name $\qquad$ Date $\qquad$

1) Show each expression on a number line. Solve.
a) $\frac{5}{5}+\frac{2}{5}$
b) $\frac{6}{3}+\frac{2}{3}$
2) Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show letter b) on a number line.
a) $\frac{6}{9}$
b) $\frac{15}{4}$

Name $\qquad$ Date $\qquad$

1) Show each expression on a number line. Solve.
a) $\frac{4}{9}+\frac{1}{9}$
b) $\frac{1}{4}+\frac{1}{4}+\frac{1}{4}+\frac{1}{4}$
c) $\frac{2}{7}+\frac{2}{7}+\frac{2}{7}$
d) $2 \times \frac{3}{5}+\frac{1}{5}$
2) Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show letter a on a number line.
a) $\frac{6}{11}$
b) $\frac{9}{4}$
c) $\frac{12}{8}$
d) $\frac{27}{10}$
3) Express each of the following as the sum of a whole number and a fraction. Show c) and d) on number lines.
a) $\frac{9}{5}$
b) $\frac{7}{2}$
c) $\frac{25}{7}$
d) $\frac{21}{9}$
4) Natalie sawed five boards of equal length to make a stool. Each was 9 tenths of a meter long. How many meters of board did she saw? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.
