Name \_\_\_\_\_ Date \_\_\_\_\_

- 1. Divide, then check using multiplication. The first one is done for you.
  - a. 580÷17

Check:

## b. 730÷32

c. 940 ÷ 28

d. 553 ÷ 23

e. 704÷46

f. 614 ÷ 15

2. Halle solved 664 ÷ 48 below. She got a quotient of 13 with a remainder of 40. How could she use her work below to solve 659 ÷ 48 without redoing the work? Explain your thinking.

- 3. 27 students are learning to make balloon animals. There are 172 balloons to be shared equally among the students.
  - a. How many balloons are left over after sharing them equally?

b. If each student needs 7 balloons, how many more balloons are needed? Explain how you know.

Name \_\_\_\_\_

Date \_\_\_\_\_

- 1. Divide, then check using multiplication.
  - a. 413÷19

b. 708 ÷ 67

Name \_\_\_\_\_

Date \_\_\_\_\_

- 1. Divide, then check using multiplication. The first one is done for you.
  - a. 487÷21

Check:



## c. 700÷21

d. 399÷31

e. 820÷42

f. 908 ÷ 56

2. When dividing 2,458 by 51, a student finds a quotient of 48 with a remainder of 11. Check the student's work, and use the check to find the error in their solution.

3. A baker was going to arrange 432 desserts into rows of 28. The baker divides 432 by 28 and gets a quotient of 15 with remainder 12. Explain what the quotient and remainder represent.