| A |  |  |  | \# Correct |
| :---: | :---: | :---: | :---: | :---: |
| Multiply. |  |  |  |  |
| 1 | $62.3 \times 10=$ | 23 | $4.1 \times 1000=$ |  |
| 2 | $62.3 \times 100=$ | 24 | $7.6 \times 1000=$ |  |
| 3 | $62.3 \times 1000=$ | 25 | $0.01 \times 1000=$ |  |
| 4 | $73.6 \times 10=$ | 26 | $0.07 \times 1000=$ |  |
| 5 | $73.6 \times 100=$ | 27 | $0.072 \times 100=$ |  |
| 6 | $73.6 \times 1000=$ | 28 | $0.802 \times 10=$ |  |
| 7 | $0.6 \times 10=$ | 29 | $0.019 \times 1000=$ |  |
| 8 | $0.06 \times 10=$ | 30 | $7.412 \times 1000=$ |  |
| 9 | $0.006 \times 10=$ | 31 | $6.8 \times 100=$ |  |
| 10 | $0.3 \times 10=$ | 32 | $4.901 \times 10=$ |  |
| 11 | $0.3 \times 100=$ | 33 | $16.07 \times 100=$ |  |
| 12 | $0.3 \times 1000=$ | 34 | $9.19 \times 10=$ |  |
| 13 | $0.02 \times 10=$ | 35 | $18.2 \times 100=$ |  |
| 14 | $0.02 \times 100=$ | 36 | $14.7 \times 1000=$ |  |
| 15 | $0.02 \times 1000=$ | 37 | $2.021 \times 100=$ |  |
| 16 | $0.008 \times 10=$ | 38 | $172.1 \times 10=$ |  |
| 17 | $0.008 \times 100=$ | 39 | $3.2 \times 20=$ |  |
| 18 | $0.008 \times 1000=$ | 40 | $4.1 \times 20=$ |  |
| 19 | $0.32 \times 10=$ | 41 | $3.2 \times 30=$ |  |
| 20 | $0.67 \times 10=$ | 42 | $1.3 \times 30=$ |  |
| 21 | $0.91 \times 100=$ | 43 | $3.12 \times 40=$ |  |
| 22 | $0.74 \times 100=$ | 44 | $14.12 \times 40=$ |  |

B
Improvement $\qquad$ \# Correct $\qquad$
Multiply.

| Multiply. |  |  |  | 23 | $5.2 \times 1000=$ |
| :---: | :---: | :--- | :---: | :---: | :--- |
| 1 | $46.1 \times 10=$ |  | 24 | $8.7 \times 1000=$ |  |
| 2 | $46.1 \times 100=$ |  | 25 | $0.01 \times 1000=$ |  |
| 3 | $46.1 \times 1000=$ |  | 26 | $0.08 \times 1000=$ |  |
| 4 | $89.2 \times 10=$ |  | 27 | $0.083 \times 10=$ |  |
| 5 | $89.2 \times 100=$ |  | 28 | $0.903 \times 10=$ |  |
| 6 | $89.2 \times 1000=$ |  | 29 | $0.017 \times 1000=$ |  |
| 7 | $0.3 \times 10=$ |  | 30 | $8.523 \times 1000=$ |  |
| 8 | $0.03 \times 10=$ |  | 31 | $7.9 \times 100=$ |  |
| 9 | $0.003 \times 10=$ |  | 32 | $5.802 \times 10=$ |  |
| 10 | $0.9 \times 10=$ |  | 33 | $27.08 \times 100=$ |  |
| 11 | $0.9 \times 100=$ |  | 35 | $29.3 \times 10 \times 10=$ |  |
| 12 | $0.9 \times 1000=$ |  | 36 | $25.8 \times 1000=$ |  |
| 13 | $0.04 \times 10=$ |  | 37 | $3.032 \times 100=$ |  |
| 14 | $0.04 \times 100=$ |  | 38 | $283.1 \times 10=$ |  |
| 15 | $0.04 \times 1000=$ |  | 39 | $2.1 \times 20=$ |  |
| 16 | $0.007 \times 10=$ |  | 40 | $3.3 \times 20=$ |  |
| 17 | $0.007 \times 100=$ |  | 41 | $3.1 \times 30=$ |  |
| 18 | $0.007 \times 1000=$ |  | 42 | $1.2 \times 30=$ |  |
| 19 | $0.45 \times 10=$ |  | 43 | $2.11 \times 40=$ |  |
| 20 | $0.78 \times 10=$ |  | 44 | $13.11 \times 40=$ |  |
| 21 | $0.28 \times 100=$ |  |  |  |  |
| 22 | $0.19 \times 100=$ |  |  |  |  |

(C) Bill Davidson

Name $\qquad$ Date $\qquad$

1. Express as decimal numerals. The first one is done for you.

| a. $\quad$ four thousandths | 0.004 |
| :--- | :--- |
| b. $\quad$ twenty-four thousandths |  |
| c. $\quad$ one and three hundred twenty-four thousandths |  |
| d. $\quad$ six hundred eight thousandths |  |
| e. $\quad$ six hundred and eight thousandths |  |
| f. $\quad \frac{46}{1000}$ |  |
| g. $3 \frac{946}{1000}$ |  |
| h. $200 \frac{904}{1000}$ |  |

2. Express in words.
a. 0.005
b. 11.037
c. 403.608
3. Write the number on a place value chart then write it in expanded form using fractions or decimals to express the decimal place value units. The first one is done for you.
a. 35.827

| tens | ones |  | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{5}$ | $\bullet$ | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{7}$ |

$35.827=3 \times 10+5 \times 1+8 \times\left(\frac{1}{10}\right)+2 \times\left(\frac{1}{100}\right)+7 \times\left(\frac{1}{1000}\right)$ or $=3 \times 10+5 \times 1+8 \times 0.1+2 \times 0.01+7 \times 0.001$
b. 0.249
c. 57.281
4. Write a decimal for each of the following. Use a place value chart to help if necessary.
a. $7 \times 10+4 \times 1+6 \times\left(\frac{1}{10}\right)+9 \times\left(\frac{1}{100}\right)+2 \times\left(\frac{1}{1000}\right)$
b. $5 \times 100+3 \times 10+8 \times 0.1+9 \times 0.001$
c. $4 \times 1000+2 \times 100+7 \times 1+3 \times\left(\frac{1}{100}\right)+4 \times\left(\frac{1}{1000}\right)$
5. Mr. Pham wrote 2.619 on the board. Christy says its two and six hundred nineteen thousandths. Amy says its 2 ones 6 tenths 1 hundredth 9 thousandths. Who is right? Use words and numbers to explain your answer.

Name
Date $\qquad$

1. Express nine thousandths as a decimal.
2. Express twenty-nine thousandths as a fraction.
3. Express 24.357 in words.
a. Write the expanded form using fractions or decimals.
b. Express in unit form.

Name $\qquad$ Date $\qquad$

1. Express as decimal numerals. The first one is done for you.

| a. $\quad$ Five thousandths | 0.005 |
| :--- | :--- |
| b. $\quad$ Thirty-five thousandths |  |
| c. $\quad$ Nine and two hundred thirty-five thousandths |  |
| d. Eight hundred and five thousandths |  |
| e. $\frac{8}{1000}$ |  |
| f. $\frac{28}{1000}$ |  |
| g. $7 \frac{528}{1000}$ |  |
| h. $300 \frac{502}{1000}$ |  |

2. Express in words.
a. 0.008
b. 15.062
c. $\quad 607.409$
3. Write the number on a place value chart then write it in expanded form using fractions or decimals to express the decimal place value units. The first one is done for you.
a. 27.346

| tens | ones | tenths | hundredths | thousandths |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | $\mathbf{7}$ |  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{6}$ |

$27.346=2 \times 10+7 \times 1+3 \times\left(\frac{1}{10}\right)+4 \times\left(\frac{1}{100}\right)+6 \times\left(\frac{1}{1000}\right)$
OR
$27.346=2 \times 10+7 \times 1+3 \times 0.1+4 \times 0.01+6 \times 0.001$
b. 0.362
c. 49.564
4. Write a decimal for each of the following. Use a place value chart to help if necessary.
a. $3 \times 10+5 \times 1+2 \times\left(\frac{1}{10}\right)+7 \times\left(\frac{1}{100}\right)+6 \times\left(\frac{1}{1000}\right)$
b. $9 \times 100+2 \times 10+3 \times 0.1+7 \times 0.001$
c. $5 \times 1000+4 \times 100+8 \times 1+6 \times\left(\frac{1}{100}\right)+5 \times\left(\frac{1}{1000}\right)$
5. At the beginning of a lesson, a piece of chalk is 2.967 of an inch. At the end of lesson, $i$ t's 2.308 of an inch. Write the two amounts in expanded form using fractions.
a. At the beginning of the lesson:
b. At the end of the lesson:
6. Mrs. Herman asked the class to write an expanded form for 412.638. Nancy wrote the expanded form using fractions and Charles wrote the expanded form using decimals. Write their responses.

